

Course Syllabus Strategy

March – July 2019

Term IX

Ríos Pita Ruiz, Marco

I Main feature of course

Course:	Strategy		
Requirement:	Liderazgo y Dirección de Personas, Administración General	Code:	00479
Previous Knowledge:	No tiene	Quarter:	2019-1
Credits:	3	Term:	IX
Week hours:	4	Course modality:	Face-to-face
Type of course	Curso Obligatorio	Course Coordinator:	Yolanda Valle V. <u>yvalle@esan.edu.pe</u>
Career(s)	Derecho Corporativo		

II Course Summary

The course is orientated to develop business skills for the execution of processes related to strategy formulation and implementation, focusing and aligning business forces to achieve a competitive position, and business turnover. Includes the concepts of business strategy, strategic planning, mission, vision, formulation and implementation process, strategy assessment, using models and business tools

III Course objectives

The objective of this course is to motivate students to think strategically in different business situations and to develop business skills and competences. The course introduces the students to a framework of value creation and develops concepts that are key to analyze the competitive environment of a company, its internal strengths and weaknesses and competitive position. Students are expected to apply the strategy concepts introduced in the course. Another objective is to be able to formulate, but also to critically analyze various business strategies.

Finally, students will be able to develop strategies and participate in the strategic planning process in a middle, large and multinational enterprise in any industry including the law sector.

IV Learning outcomes

- Understand the nature of strategic competitiveness and develop the ability to analyze the competitive environment facing a firm, assess the attractiveness of the industry and isolate potential sources of competitive advantage and disadvantage.
- Understand the concept of value chain and the link between competitive advantage and profitability.
- Design & understanding of the most important business models in today's industries and markets.
- Develop business-level and corporate-level strategies by defining the type of advantage sought, scope of operations and activities required to deliver the chosen strategy. Assess the likely sustainability of firm strategies and competitive positions.
- Explain the nature of technological paradigm shifts and their implications for enterprise strategy.

- Understand how organizational design requires managers to select the right combination of organizational structure, control, and culture.
- Create capabilities and competences in competitive strategy.
- Formulate corporate strategies including diversification and integration.
- Increase awareness of the opportunities in Peruvian industries, building strong business skills to create business executives and entrepreneurs.
- Consider how to effectively implement plans within the constraints imposed by the complex behavior of individuals within organizations.

V Methodology

The use of academic papers, business cases, and practical application of the knowledge. Students will analyze strategy papers, discuss cases and personalize strategy in real market situations. Business English language will be enhanced by promoting student participation in discussions, presentations, and written papers.

The most important international and local journals in strategic management will be included as a daily mean of debate in class to drive strong interaction and active class room context. A final group project will be presented in the last part of the course, oral and written work will be assessed.

VI Evaluation

The course assessment is continuous to enhance academic performance. Final result is the average of Continuous Assessment (50%), Midterm exam (20%), Final exam (30%). Continuous Assessment includes the result of Reading Tests, Qualified Assessments, cases, homework, student participation and a final strategy project (written and oral presentation)

CONTINUOUS EVALUATION SCHEME (PEP) 50%		
Evaluation Mode	Description	Weight (%)
Individual Reading Quizzes	4 Reading Quizzes (lowest grade dropped)	10
Business Cases	4 group business cases	20
Qualified Assessment	2 General Evaluations (PCs)	30
Team Project	Written Reports (40%) 1 st Report (20%) Final Report (30%) Final Presentation (60%) Group Presentation (30%) Individual Presentation (70%)	30
Other Assessments	 Individual class participation, Attendance & Punctuality Group Case Discussions 	10

The Final Average Grade (PF) is the result of:

 $\mathbf{PF} = (0,20 \text{ x EP}) + (0,50 \text{ x PEP}) + (0,30 \text{ x EF})$

WEEK	CONTENTS	ASSESSMENT
LEARNING	UNIT 1: STRATEGIC MANAGEMENT AND THE	EXTERNAL
ENVIRONM	ENT	
LEARNING		
	stand the nature of strategic competitiveness and de	
	ompetitive environment facing a firm, assess the attrac	
isolate	e potential sources of competitive advantage and disad	vantage.
	1.1 What is Strategy?	Course Introduction
1°	1.2 Strategic management	Personal presentation and description of course topics
ı March 21 st -	1.3 Strategic competitiveness	and evaluation system
30 th	1.4 Strategic management process	
	Mandatory reading	Group Business Case #1
	Hill & Jones. Strategic Management. 11th edition Chap. 1	hand out:
	pp. 1-42	Uber: 21 st Century Technology confronts 20 th
		Century Regulation
		Guide Teamwork
		Presentation
		Explanation of Group Project
		Newsflash
•	1.5 Opportunities and threats	Reading Quiz #1
2° April 01 of	1.6 The external environment	Hill & Jones. Strategic Management. 11 th edition
April 01st - 06th	1.7 The Macroenvironment (PEST Analysis)	Chap. 1-2
oom	1.7.1 Macroeconomic forces 1.7.2 Global Forces	
	1.7.3 Technological Forces	Case Discussion #1:
	1.7.4 Demographic Forces	General Electric's
	1.7.5 Social Forces	Ecomagination Strategy. Hill & Jones. Strategic
	1.7.6 Political and Legal Forces	Management. 11 th edition
	Mandatory reading	Chap. 1. pp. 36-37
	Hill & Jones. Strategic Management. 11th edition Chap. 2	
		Newsflash
	1.8 Micro environment - Industry Environment	Case Discussion #2:
3°	1.9 Porter's Five Forces Model1.10 Industry competitive structure (strategic groups)	The U.S. Airline Industry. Hill & Jones. Strategic
April 08th -	1.11 Industry Life-Cycle Analysis	Management. 11 th edition
13th		Chap. 2. pp. 76-77
	Mandatory reading	
	Hill & Jones. Strategic Management. 11th edition Chap. 2	Newsflash

NATURE OF COMPETITIVE ADVANTAGE LEARNING OUTCOME

- Understand the nature of strategic competitiveness and develop the ability to analyze the competitive environment facing a firm, assess the attractiveness of the industry and isolate potential sources of competitive advantage and disadvantage.
- Understand the concept of value chain and the link between competitive advantage and profitability.

4° April 15th - 20th	 2.1 Resources 2.2 Capabilities 2.3 Core Competencies 2.4 Competitive Advantage 2.5 The Value Chain 2.6 Competitive advantage and functional level strategies 2.6.1 Superior Efficiency 2.6.2 Superior Quality 2.6.3 Superior Innovation 2.6.4 Superior Customer Responsiveness Mandatory reading Hill & Jones. Strategic Management. 11th edition Chap. 	Group Business Case #2 hand out: Apple and its suppliers: Corporate Social Responsibility Reading Quiz #2 Hill & Jones. Strategic Management. 11 th edition Chap. 3-4 Newsflash
 3-4 LEARNING UNIT 3: BUSINESS-LEVEL STRATEGY AND THE INDUSTRY ENVIRONMENT LEARNING OUTCOME Develop business-level and corporate-level strategies by defining the type of advantage sought, scope of operations and activities required to deliver the chosen strategy. Assess the likely sustainability of firm strategies and competitive positions. 		
5° April 22nd - 27th	 3.1 Customer relationships 3.2 Cost leadership 3.3 Differentiation 3.4 Focused strategy 3.5 Integrated cost-leadership/differentiation strategy 3.6 Strategic Actions: Strategy Formulation Rivalry and Competitive Dynamics 3.6.1 Model of competitive rivalry 3.6.2 Competitor analysis 3.6.3 Drivers of competitive behavior 3.6.4 Competitive rivalry 	Group Business Case Optional & Presentation: A Maestro without Borders: How André Rieu Created the Classical Music Market for the Masses Newsflash
	Mandatory reading Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 4.	
6° April 29th to May 04th	 3.7 Strategic Actions: Strategy Formulation Rivalry and Competitive Dynamics 3.7.1 Competitive Dynamics 3.7.2 Strategic and tactical actions Mandatory reading Hitt, Ireland, & Hoskisson. Strategic Management: 	General Evaluation #1 (From 1.1 What is strategy? to 3.7.2 Strategic and tactical actions) Newsflash
7° May 06th - 11th	competitiveness and globalization. Chap. 5. 3.8 Business-Level Strategy, Industry, and Competitive 3.9 Advantage 3.10 Implementing Business-Level Strategy 3.11 Competing Differently: Searching for a Blue Ocean (innovation) Mandatory reading Hill & Jones. Strategic Management. 11 th edition Chap. 5.	Case Discussion #3 Lululemon. Hill & Jones. Strategic Management. 11 th edition Chap. 5. pp. 175-177 1 st Report - Group Project Newsflash
8° May 13th - 18th	MIDTERM EXAM	I

	UNIT 4: CORPORATE-LEVEL STRATEGY, STR ONAL STRATEGY OUTCOME	ATEGIC ACTIONS, AND
 Developsion sough 	op business-level and corporate-level strategies by def t, scope of operations and activities required to deliver the sustainability of firm strategies and competitive positions.	
9° May 20th - 25th	 4.1 Increasing Profitability Through Diversification 4.2 Reasons for diversification 4.3 Types of Diversification 4.4 Limits and disadvantages of Diversification Mandatory reading Hill & Jones. Strategic Management. 11th edition. Chap. 10. 	Group Business Case #3 hand out: AccordHotel´s Digital Transformation: A Response to Hospitality Disruptor Airbnb
	Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 6.	Newsflash
10° May 27th to June 01st	 4.5 Strategic Actions: Mergers and acquisitions 4.5.1 Mergers 4.5.2 Acquisitions 4.5.3 Reasons for mergers and acquisitions 4.5.4 Challengers for mergers and acquisitions 	Reading Quiz #3 Hill & Jones. Strategic Management. 11 th edition Chap. 5 Hitt, Ireland, & Hoskisson. Strategic Management:
	Mandatory reading Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 7	competitiveness and globalization. Chap. 6. Newsflash
11° June 03rd – 08th	 4.6 International Strategy 4.6.1 Identification of international opportunities 4.6.2 Benefits of international strategy 4.6.3 International strategies 4.6.4 Entry modes 4.6.5 Risks in an international environment 4.6.6 Strategic competitiveness outcomes 4.6.7 Challenges of international strategies Mandatory reading Hill & Jones. Strategic Management. 11th edition. Chap. 8. Hitt, Ireland, & Hoskisson. Strategic Management: competitiveness and globalization. Chap. 8. 	Case Discussion #4 Avon Products. Hill & Jones. Strategic Management. 11 th edition Chap. 8. pp. 282-283 Newsflash
LEARNING	UNIT 5: STRATEGY AND TECHNOLOGY OUTCOME in the nature of technological paradigm shifts and the	ir implications for enterprise
strate	gy.	
12° June 10th - 15th	 5.1 Technical Standards and Format Wars 5.2 Strategies for winning a Format War 5.3 Costs in High-Technology Industries 5.4 Digitalization 5.5 Capturing First-Mover Advantages 5.6 Technological Paradigm Shifts Mandatory reading Hill & Jones. Strategic Management. 11th edition. Chap. 7 	Group Business Case #4 hand out: Tesla, Inc. Case Discussion #5 The Rise of Cloud Computing. Hill & Jones. Strategic Management. 11 th edition Chap. 7. pp. 243-244
		Newsflash

PERFORMA LEARNING • Under	OUTCOME rstand how organizational design requires managers to	
13° June 17th - 22nd	 anizational structure, control, and culture. 6.1 Organizational structure 6.2 Controls 6.3 Business metrics 6.4 Balanced Scorecard 6.5 Strategy and Performance 6.5.1 Successful strategy execution 6.5.2 Strategy and great performance Mandatory reading Hill & Jones. Strategic Management. 11 th edition. Chap. 11 & 12.	Reading Quiz #4 Hill & Jones. Strategic Management. 11 th edition Chap. 11-12 Case Discussion #6 Did Goldman Sachs Commit Fraud? Hill & Jones. Strategic Management. 11 th edition Chap. 11. pp. 391- 392 Newsflash
 LEARNING UNIT 7: BUSINESS FUTURE TRENDS & ENVIRONMENT IN PERU: THE PERUVIAN MARKET LEARNING OUTCOME Increase awareness of the opportunities in Peruvian industries, building strong business skills to create business executives and entrepreneurs. 		
14° June 24th - 29th	 7.1 Doing business in Peru 7.2 Peruvian business versus global business 7.3 Understanding the forces that drive the economy & market 7.4 Peruvian corporations Cases 	SUBMITTAL OF COURSE PROJECT General Evaluation #2 (From 4.1 Increasing Profitability Through Diversification to 6.5.2 Strategy and Great Performance) Newsflash
15° July 01st – 06th	GROUP PROJECT PRESENTATIONS	20 min. max. per group
16° July 08th – 13th	FINAL EXAM	·

VIII References

Required Reading:

- Hill, C.W. & Jones, G. (2015). *Strategic Management 11th edition.* United States: Southwestern Cengage Learning.
- Hitt, M.A., Ireland, R.D., & Hoskisson, R.E. (2015). *Strategic Management: competitiveness and* globalization. United States: Cengage Learning

Further Reading:

- David, F. (2015). Strategic Management. United States: Pearson Education Inc.
- Luthans, F.; & Doh, J. (2015). International Management. Culture, Strategy, and Behavior. (9th ed.) United States: McGrawHill
- On Strategy. (2011). *Harvard Business Review*. United States. Harvard Business Review.
- Kaplan, R.S. & Norton, D.P. (2004). Strategy Maps. Strategic Finance, 27-35.
- Kotler, P. (2008). Choosing strategies for change. Harvard Business Review, 1-10.
- Montgomery, C. & Porter, M. (1991). Strategy. United States: The Free Press.
- Porter, M. (1998). Competitive Strategy, United States: The Free Press.
- Spulber, D. (2007). *Global Competitive Strategy*. United States: Cambridge University Press.

Complementary readings, cases to be discussed in class

To be published in "Aula Virtual".

IX Laboratory support

Not required

X Professor

Ríos Pita Ruiz, Marco mriospita@esan.edu.pe